

SUMMER READING EVALUATION SHEET

Entering grades 11 and 12

Directions: Fill out one form for each of the summer reading books you selected. ALL questions must be answered unless otherwise noted. Bring the completed worksheet to English class on the first day of school.

Name _____ Date _____ Grade _____

Author and Title _____

Main character(s) _____

Other important characters _____

Important places _____

1. What was the conflict between a character and self, nature, or others?
2. Was anyone unrealistic?
3. Who was the villain?
4. Did anyone make an important mistake?
5. Did anyone change?
6. Was any friendship important?
7. Were family relationships important?
8. Was anyone misled? Explain.
9. How was setting a factor? Explain.
10. What was the moral value asserted? Explain.
11. What was unique in the author's writing style? Explain.
12. What was the conflict resolution? Explain.

Place a check next to each literary device you noticed in your book. Write notes beside those that apply. You must do those designated *.

Checklist	Check	Explain
*1. tone	_____	
*2. foreshadowing	_____	
* at least one of 3-5		
3. dramatic irony	_____	
4. verbal irony	_____	
5. situational irony	_____	
6. allusion	_____	
7. symbol	_____	
*8. climax	_____	
*9. theme	_____	

*What is the story's point of view? Explain in complete sentences.

How does the author's choice of narrator make a difference? Explain

*What parallels to or contrasts do you see with other works you've read? Explain in complete sentences.

Parallels

Contrasts

*SIGNIFICANT QUOTE: (Why did you choose this?)

* I have read the before stated book in its entirety. (Only sign if you have totally read the book.)

(student signature) _____